



13

Review Lessons 9–12

Lesson Overview



Come On In

Students will decorate small “Good Job” bags that they will use to hold the rewards they earn as they review and answer questions during the lesson.



Circle Time

Prayer—Using the Prayer page of the Flip Chart, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you”; Confession, telling God “I’m sorry”; Thanksgiving, telling God “Thanks”; and Supplication, “Please” prayers, asking God for something.

God’s Word—Students will answer simple questions presented from the Flip Chart reviewing the focus presented for each lesson. After answering a question, the child will come to the “Good Job” bag and draw a prize (simple candy or other small motivational reward). Children will put the prize into their own “Good Job” bag decorated during the Come On In session.

Song—During the Flip Chart review, children will sing the songs they have learned with each lesson. Other songs or jingles may be added in if appropriate and if time allows.



Activity 1: Family Time Song Book

Students will color and assemble a simple book of the songs that they have learned this quarter. Encourage them to teach the songs to their whole family!



Memory Verse Review

Children will recite the memory verse together and individually while playing a version of “hot potato.”



Puppet Role Play/Snack

Children will watch the special class review puppet(s) as they perform a “puppet show” reviewing some of the important points of the past lessons. Children will enjoy their snacks after the puppet show.

Lesson Preparation

WHAT YOU WILL DO



FOR THE TEACHER

- Go Before the Throne.



COME ON IN

- Gather and set out materials for each student.
- Write each student's name on his/her bag.

WHAT YOU WILL NEED

- One small white or brown lunch bag per student.
- Crayons or markers
- Stickers or other decorations (optional)



CIRCLE TIME

- Prepare "Good Job" grab bag. Use a pillow case or other bag that will allow the student to reach in and grab out a reward.
- Fill with small reward items; enough for two or three per student.

- Lesson Flip Chart
- "Good Job" bag
- Small "reward" items such as individually wrapped treats (being careful of choking hazards) bookmarks, stickers, pencils, erasers, etc.



FAMILY TIME SONG BOOK

- Print one Family Time Song Book from the Resource DVD-ROM for each student.
- Print the cover page coloring picture on cardstock (optional).
- Cut pages on center line and divide into sets, one set per student.
- Make one Family Time Song Book to show as an example.

- Family Time Song Book pages for each student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/ markers
- Stickers and other decorations (optional)
- Completed Family Time Song Book



MEMORY VERSE REVIEW (HOT POTATO)

- No special preparation necessary.

- Special "hot potato" item to be passed around (spongy ball, stuffed animal, etc.)
- "Good Job" grab bag with rewards
- Flip Chart Memory Verse pages



PUPPET ROLE PLAY/SNACK TIME

- Make or purchase one or two puppets.
- Print one of the Puppet Role Play Scripts from the Resource DVD-ROM for your use.
- Prepare and bring snacks.

- One or two puppets for role play
- Puppet Role Play Script
- Snacks



BEFORE THE THRONE

Heavenly Father, as we review the past few lessons on sin, help me to grasp the reality that my sin is an offense against you—that all sin is an offense against you. As I realize the depth of my sin in your eyes, help me also to realize your immeasurable grace in offering me forgiveness in Jesus Christ. And Lord, I ask that you would help these young children begin to understand the truths here—the darkness of sin and the light of grace through Jesus. Bring them one day to a saving knowledge of you and your Word.



COME ON IN

As children arrive ...

- They will decorate their own “Good Job” bags to carry with them and store their rewards as they answer review questions during the lesson. The teacher will set out one paper bag per student and provide crayons, markers, and other decorations if desired. Each bag will have the student’s name on it and may be kept with him/her during circle time to hold rewards that are earned during the lesson.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, “Good Job” bag, Family Time Song Book to show as example, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible Study with prayer. Let's pray. Turn to the Prayer page in the Flip Chart. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Confession is suggested. You might proceed this way:

Today, let's say prayers of confession—and tell God how much we are sorry for our sin.

► Prior to making your transition to circle time, we suggest you take time for restroom breaks and hand washing.

► Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the circle time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life and you pray to Him about these things. Your example will increase their confidence in praying to God.

I'll start. Dear God, we have been talking about sin. Lord, we all sin and you must punish sin. But I ask you, Lord, to please forgive me for my sin, especially . . . (insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of confession.

Very good! Now let's put our stuffed animal away and we'll get into God's Word.

► We suggest small pieces of wrapped candy as rewards. We also recommend students not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.

REVIEW GOD'S WORD

As you ask the questions below, refer to the Flip Chart for each lesson. You will be singing the songs that were learned during each lesson as you go through the review questions.

Now, everyone look up here and listen very carefully. Today we are going to have a special lesson time! We are going to review and remember what we have already learned. You'll have to think hard and remember the things you've learned. Then when you know the answer to the question, raise your hand up high and wait for me to say your name. When I say your name, then it's your turn to tell me the answer. Once you have answered the question, you can come up here and pull a prize out of the "Good Job" bag. Hold up bag.

I have some special rewards in here. So I want you to try to answer the questions correctly. When you get a reward, I want you to put it inside the bag you made earlier and brought to circle time! Save your candies until you ask Mom or Dad when you should eat them.

Okay, let's start with some really easy questions. I'm watching to see who can raise their hand and wait for me to say their names.

? **Before we begin, what is this?** Hold up your Bible. Choose a student to answer. The Bible!

Continue choosing one or two students to answer each question throughout the lesson. Those who answer can pick one item from the grab bag and put it into his/her own bag. You may want an assistant to help the children with the grab bag. Determine how to distribute the rewards as appropriate for your class. Children should keep their rewards inside their bags until they show their parents.

Wow! Good job! Here's the next question.

? **What is in this Bible?** God's holy Word!

? **What does the Bible tell us?** Everything we need to know!

? **And all God's Words in this Bible are what?** True!

All right, now. Very good! This is fun! Now we're going to look at the Flip Chart and think about what else we've learned. Open Flip Chart to Lesson 9.

? **Who are these two people?** Adam and Eve!

- ? Where are they? *Garden of Eden.*
- ? Who is this serpent? *The devil.*
- ? Great! Now what did God tell Adam and Eve they could not do in the Garden? *Eat from the special tree; tree of the knowledge of good and evil.*

That's right, God told them not to eat the fruit from the tree of the knowledge of good and evil.

- ? But what did Adam and Eve do? *They ate the fruit.*
- ? That's right. They disobeyed God. What is that called when we disobey God? What did Adam and Eve do here? *Sin!*
- ? What does it mean to sin? *To do something that is not right and pleasing to God; do something wrong. To disobey.*

Adam and Eve sinned. They did just what God told them not to do! They disobeyed.

- ? Do we ever sin? *Yes.*

The Bible says we all sin. And the Bible tells us that God has to punish ALL sin. We deserve God's punishment. But remember, God made a way for us so we could be forgiven of our sins and NOT be punished!

- ? Who did God send to take the punishment for sins? *Refer to the Flip Chart. Jesus!*
- That's right. Jesus died on the Cross. And whoever believes in Him and trusts Him will be forgiven and will not be separated from God.

Turn to Flip Chart Lesson 10. God has to punish ALL sins. And God had to punish Adam and Eve when they committed the very first sin. The Bible said that God cursed Adam and Eve, the serpent, and the ground.

- ? What was the serpent's curse from God? *He would crawl on his belly.*
- ? What was Eve's curse from God? *God said it would hurt when Eve had babies.*
- ? What was Adam's curse from God for sin? *He would have to work hard to grow food and take care of his family.*
- ? And what was the last curse from God because of sin? *Refer to the Flip Chart. They would die.*

That's right. Adam would one day die. These were all God's punishment on them because of their sin. And, do you know what? Because we all sin, too, we have to live with the same things. We have to work hard. We have pain. We all will die one day.

OK. We have to remember that when God first created Adam and Eve everything was all very good. There was no sin in the world. Let's stand up and sing about that wonderful time when there was no sin. When God first created everything! *Sing the "God Created!" song together.*

► As you teach this section, refer often to the Flip Chart picture to keep the children engaged.

God Created! Song

Sin Entered In Song

Great job! Things were great then. But it wasn't long after God created everything that the serpent came to tempt Adam and Eve. They disobeyed God, sinned, and now we ALL sin. But, God has provided a way for our sins to be forgiven. That is through His Son Jesus, who died on the Cross so that everyone who believes in Him will go to heaven. On the Cross, Jesus took the punishment we sinners deserve.

Let's sing our song, "Sin Entered In." Sing the song through together with clapping and marching in place.

All right, now. Everyone sit back down and show me you're ready for the next question!

?

Ok. We learned two really big words. One means that God is all-knowing and the other means that God is all-powerful. Do you know what those words are? *Omniscient. Omnipotent. Give the children clues if they can't get it. Perhaps giving the first syllable to the word, "om." If they still can't get it add the second syllable "ni" and so on.*

Omniscient! Say that with me: om-ni-scient. Omniscent; God knows everything. And, omnipotent say that with me: om-ni-po-tent. And that means God is all-powerful!

?

Turn to Flip Chart Lesson 11. Oh! Who remembers who these people were? *Cain and Abel.*

?

Whose children were these two boys? I'll give you a hint. Their parents were the very first people God ever created. *Adam and Eve.*

?

What did Cain do for a living? *He was a farmer.*

?

And what did Abel do for a living? *He took care of sheep.*

?

What did Cain bring as an offering to God? *Some of the fruit from his garden.*

?

And what did Abel bring for the offering? *A lamb.*

?

That's right. And do you remember that God accepted Abel's sacrifice? God liked it. Why did God accept Abel's sacrifice? *His heart was right. He loved God.*

?

Yes. But God did not accept Cain's sacrifice. Remember? Why didn't God like Cain's sacrifice? *His heart was dark. He didn't like God!*

?

Remember that Cain got very angry at Abel because God liked Abel's sacrifice but not his. Does anyone remember what happened? What did Cain do to Abel? *He killed him.*

That's right. Cain killed Abel. Cain had a very wicked heart and God knew it, didn't He?

?

Turn to Flip Chart Lesson 12. We talked a lot about sin. Adam and Eve's sin; Cain and Abel's sin. What does the Bible say about us and sin? Does anyone remember? *Refer to the sad children. Read the statement on the Flip Chart if necessary. We all sin!*

?

We already talked about this today. What did God do for us so we could be forgiven? *Refer to the Cross on the Flip Chart. God sent Jesus.*

- ? That's right. And what did Jesus have to do so that sinners could be forgiven? *Die on the Cross.*

Yes. Jesus died on the Cross for us so we could have clean hearts! And the Bible says that whoever receives Him and believes in Him can become a child of God! *Refer to the Flip Chart, happy children.*

There's a song that we learned called "Clean My Heart." God sees our heart. He sees that we have sin. God knows we need Jesus so that we can have a clean heart and one day become a child of God just like the Bible says. Let's sing that song and think about God's great love for us. Everyone stand up. *Form a circle, hold hands, clap, or let children sway to the music.*

Clean My Heart Song

Great job, everyone! Now sit back down in your places and hold onto your "Good Job" bags. Keep them nice and quiet while I tell you what we will be doing next.



Family Time Song Book

Today we are going to make something special that you may take home and show to your family! We are going to make a Family Time Song Book. *Show example.* Inside this song book are all the songs we've learned together in the last several weeks. You may already have one at home with some other songs you know. So today, you will decorate and color the song book. Then we will put the pages together to make it look really nice.

MATERIALS

- One set of all pages of the song book for each student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/markers
- Stickers and other decorations (optional)

INSTRUCTIONS

Do ahead: Print and cut apart copies of the song pages. You may want to print the cover picture on cardstock. Collate the pages into sets, one set per student.

Have the children color and/or decorate the book. As they finish coloring, collate the song pages together in order with the cover on top. Staple the book or use a hole punch and assemble the book with yarn or ribbon through the holes. Be sure to use enough yarn/ribbon length to tie a double knot or bow to keep it from loosening.

*When I say it's time to go to the table, you will need to go quietly to your seat and begin coloring your song book. I (we) will be coming around to help you put your book together. Who's ready? *Dismiss children to table.**

CONNECT TO THE TRUTH

Did you know the Bible talks a lot about music and singing? God enjoys music and He likes us to sing songs to Him. When we sing songs about God, it helps us remember who He is and what wonderful things He's done for us—like how He created everything and gave His Son, Jesus to die for us!

You can use these new song books to teach your family the songs that you've learned. Then you can all sing together about our great and awesome God!

Materials

- Special “hot potato” item to be passed around
- “Good Job” bag
- Flip Chart Memory Verse pages



Memory Verse “Hot Potato” Review

Exodus 20:11 For in six days the Lord made the heavens and the earth, the sea and all that is in them.

Genesis 2:16–17 Of every tree of the garden you may freely eat; but of the tree of the knowledge of good and evil you shall not eat.

INSTRUCTIONS

After reviewing the two verses several times on the Flip Chart Memory Verse pages, you will play a version of “hot potato” using something special to pass around the circle. This may be a soft, spongy ball, or a special stuffed animal; perhaps the stuffed animal you use during prayer time. Children will pass the item around the circle while everyone recites the memory verse. Whoever ends up with the item, will try to recite the verse alone. After reciting it, the child will receive a small prize from the “Good Job” bag. To review both verses from the quarter, work with one verse a few times, then try the other verse as time allows.

We are going to review the last two memory verses we learned. Because God’s Word is the truth, it’s important that we learn it well. Let’s play a game! I want to see how well you have learned these two memory verses! Review the last two verses from the Flip Chart Memory Verse page before starting the “hot potato” game.

Okay! Now, everyone stand in a circle. We’ll start by saying the verse together while we pass our “hot potato” to each other. When we get to the end of the verse, whoever is holding the “hot potato” will say the verse all by him/herself. If you can say it alone, you may choose a prize from the “Good Job” bag! So let’s get started! Say one verse several times, then change to the other verse during the game.

When the game is finished, wash hands and be seated at the table for snack.



Puppet Role Play/Snack

INSTRUCTIONS

Using the script provided, conduct a "puppet show" for the children that reviews some of the principles taught in the past several lessons.

You can interact with the puppet, answering the questions yourself, or use two puppets to talk with each other. Allow the students to interact with the puppets as well.

Boys and girls, I'd like to welcome some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

Here they are, (Puppet One and Puppet Two). Introduce their names and have them greet the children. Move into the role play using the script from the Resource DVD-ROM.

Materials

- One or two puppets to participate in the role play
- Puppet Role Play script from the Resource DVD-ROM
- Snacks

► Distribute snacks when the puppet role play is finished. Continue to talk with the children about the principles presented.

► You may want to allow each student to grab one or two rewards from the "Good Job" grab bag before they go to insure that they all have something to take home with them.



Group Prayer Time

- Thank God for the day, the church, the pastor.
- Thank God for the children and God's Word.
- Pray that the children will come to understand how Jesus can make their hearts clean before God.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring page, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

GOD CREATED!

(To the tune of "This Old Man")

Hold up 1 finger for Creation Day 1.

God made day, God made night,
God made everything in sight.
So let's stand up, turn around,
Thank God for His grace.
With a big, happy smile on our face!

Hold up 2 fingers for Creation Day 2.

He made the air, the blue sky too.
He knew exactly what to do.
So let's stand up, turn around,
Thank God for His grace,
With a big, happy smile on our face!

Hold up 3 fingers for Creation Day 3.

He made the plants and the land,
From the hardest rock to the softest sand.
So let's stand up, turn around,
Thank God for His grace.
With a big, happy smile on our face.

Hold up 4 fingers for Creation Day 4.

He made the stars, the moon, the sun.
Exploring the sky is so much fun.
So let's stand up, turn around,
Thank God for His grace.
With a big, happy smile on our face.

Hold up 5 fingers for Creation Day 5.

He made the fish, the birds that fly;
We see them daily in the sky.
So let's stand up, turn around,
Thank God for His grace.
With a big, happy smile on our face.

Hold up 6 fingers for Creation Day 6.

All the animals that roam the land,
He even created woman and man.

So let's stand up, turn around,
Thank God for His grace.
With a big, happy smile on our face.

SIN ENTERED IN

(To the Tune of "This Old Man")

God created Adam and Eve.
They walked with God in the Garden light.
He said, "Don't eat this fruit;
Don't take a single bite."
"Obey me," He said, "and do what's right."

The serpent came and told a lie,
"Taste this fruit; give it a try!"
So they ate the fruit and sin entered in.
We disobey God and we all sin.

God must punish our sin; it's true,
But He offers a plan for me and you!
He'll forgive the sins of everyone,
Who believes on Jesus, His own Son.

CLEAN MY HEART

(To the tune of "Jesus Loves Me")

In my heart, what does God see?

(Jesus loves me, this I know.)

Is He the One I want to please?

(For the Bible tells me so.)

Or does my heart need help, Oh Lord?

(Little ones to Him belong.)

Clean out the sin and make it yours!

(They are weak, but He is strong.)

Yes, I need Jesus!

(Yes, Jesus loves me!)

Yes, I need Jesus!

(Yes, Jesus loves me!)

Yes, I need Jesus!

(Yes, Jesus loves me!)

Please, clean my heart today!

(The Bible tells me so.)